

# MAY 2025

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<b>4 SINGING</b> Make up simple melodies to go along with everyday activities or routines, like getting dressed or cleaning up. Use familiar tunes and add new lyrics.	<b>5 COUNTING</b> Go for a walk and find three different-sized twigs. Talk about shorter and longer. Ask your child to hand you the longest, the shortest, etc.	<b>6 READING</b> Ask your child to "read" to you by telling you their own story based on pictures in a book. Check out our Wordless Picture Books list for ideas!	<b>7 WRITING</b> Make a card for someone special and have your child "sign" their name. Scribbles are ok!	<b>1 WRITING</b> Play with play dough—it strengthens muscles needed for writing.	<b>2 PLAYING</b> Go on an outside scavenger hunt. Make a list (tree, car, flower, bird, bus, etc.) and check off the items as you see them.	<b>3 TALKING</b> Take turns saying as many words as you can that rhyme with May. 
<b>11 COUNTING</b> Sing "The Ants Go Marching." <i>(Words are on the back. ➡)</i> 	<b>12 READING</b> Draw the pictures to a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.	<b>13 WRITING</b> Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.	<b>14 PLAYING</b> Play hide and seek, taking turns being 'it' and doing the countdown.	<b>8 PLAYING</b> Play a stacking game. Use blocks, rocks, boxes, anything you have. Talk about what might make your stack tumble.	<b>9 TALKING</b> Talk about feelings you felt today. What made you laugh?	<b>10 SINGING</b> Sing "The Farmer Plants the Seeds." <i>(Words are on the back. ➡)</i>
<b>18 READING</b> Choose a letter of the day. Point out whenever you see it today. 	<b>19 WRITING</b> Draw pictures together. Label the things you draw. 	<b>20 PLAYING</b> Go for a walk after dark. Pretend you are an explorer. Talk about what you see. 	<b>21 TALKING</b> Enunciate words today. <i>Would you like a ba-ba-ba-nana? Banana begins with B! Can you close the d-d-d-door? Door begins with D!</i>	<b>15 TALKING</b> Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.	<b>16 SINGING</b> Sing a favorite song. Sing it fast. Sing it slow. Whisper it.	<b>17 COUNTING</b> Ask questions about what is heavier. <i>Does an orange or a grape weigh more? Is Mom's shoe or your shoe heavier?</i>
<b>25 WRITING</b> Help your child begin to recognize words for a few common objects by labeling them. Shoe, Table, Door, Floor.	<b>26 PLAYING</b> Set up an obstacle course and give your child directions. <i>Run to the park bench. Jump over the stick. Touch the ground. Come back to me.</i>	<b>27 TALKING</b> When reading a book today stop before you get to the end and ask your child what they think will happen next.	<b>28 SINGING</b> You: ABCDEFG Child: HIJKLMNOP Continue taking turns to finish the alphabet. 	<b>22 SINGING</b> Involve your child in creating their own songs about their interests, favorite stories, or experiences.	<b>23 COUNTING</b> Draw numbers on the sidewalk with chalk. Say them as you step on them.	<b>24 READING</b> Encourage your child to take the lead with reading. They can select the books and show you where to start.
				<b>29 COUNTING</b> Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.	<b>30 READING</b> Act something out from the story you are reading.	<b>31 WRITING</b> Make a list of things you liked best about this month.

## Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read.  
You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot! Picture books have on average 70% more rare or unique words than conversations.
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



### ANTS GO MARCHING

The ants go marching *one by one*, hurrah, hurrah.  
The ants go marching *one by one*, hurrah, hurrah.  
The ants go marching *one by one*,  
The little one stops to *eat a plum*.  
And they all go marching down,  
To the ground, to get out of the rain.  
BOOM BOOM

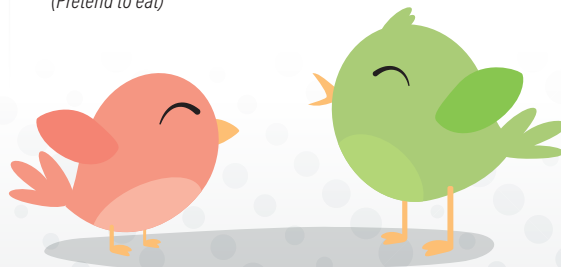
*Repeat, substitute words in italics*

Two by two. Tie its shoe.  
Three by three. Climb a tree.  
Four by four. Shut the door.  
Five by five. Take a dive.  
Six by six. Pick up sticks.  
Seven by seven. Tie a ribbon.  
Eight by Eight. Close the gate.  
Nine by Nine. Check the time.  
Ten by Ten. Say THE END.

### THE FARMER PLANTS THE SEEDS

*Sing to the tune "The Farmer in the Dell"*

The Farmer plants the seeds,  
The Farmer plants the seeds, (*Pretend to plant seeds*)  
Hi, ho, the dairy-o,  
The farmer plants the seeds.  
The sun comes out to shine... (*Make large circle with arms*)  
The rain begins to fall... (*Hands flutter up and down*)  
The seeds begin to grow... (*Stand up tall*)  
The farmer picks the crops... (*Pretend to pick crops*)  
We all sit down to eat... (*Pretend to eat*)



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-2

### Hello Garden Bugs

*by Julissa Mora*

### Adventure Awaits

*by Henry Cole*

### Lake Life with You

*by Cindy Jin*

## FOR READERS AGES 3+

### We All Play

*by Julie Flett*

### Wonder Walkers

*by Micha Archer*

### Fatima's Great Outdoors

*by Ambreen Tariq*

